1. Select your TF:

| # | Answer | Bar | Response | % |
|---|--------|-----|----------|---|
| 1 | Alison Buchsbaum | | 0 | 0% |
| 2 | Caitlin Peltz | | 0 | 0% |
| 3 | Chipper Stotz | | 0 | 0% |
| 4 | Christine Liu | | 0 | 0% |
| 5 | Chris Middleton | | 0 | 0% |
| 6 | Erika Weiz | | 0 | 0% |
| 7 | Esther Palacios-Barrios | | 0 | 0% |
| 8 | Ifath Casillas | | 0 | 0% |
| 9 | Jae-Young Son | | 0 | 0% |
| 10 | Josiah Leong | | 0 | 0% |
| 11 | Kyle MacDonald | | 8 | 100% |
| 12 | Lior Bugatus | | 0 | 0% |
| 13 | Michael Schwalbe | | 0 | 0% |
| 14 | Henry Tessler | | 0 | 0% |
| 15 | Monica Thieu | | 0 | 0% |
| 16 | Sal Lempert | | 0 | 0% |
| 17 | Sara Bergman | | 0 | 0% |
| 18 | Sarah Raposo | | 0 | 0% |
| | Total | | 8 | |

| Statistic | Value |
|-----------|-------|
| Min Value | 11 |
| Max Value | 11 |
| Mean | 11.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 8 |

## 2. Sections

| # | Question | Very Dissatisfied (1) | Dissatisfied (2) | Neutral (3) | Satisfied (4) | Very Satisfied (5) | Total Responses | Mean |
|---|----------|----------------------|------------------|-------------|---------------|--------------------|-----------------|------|
| 1 | interestingness and engagingness | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |
| 2 | depth and difficulty | 0 | 0 | 1 | 3 | 4 | 8 | 4.38 |
| 3 | effective use of multimedia | 0 | 0 | 0 | 4 | 4 | 8 | 4.50 |
| 4 | availability of TF outside of class | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |
| 5 | usefulness of office hours | 0 | 0 | 1 | 1 | 6 | 8 | 4.63 |
| 6 | amount of overlap/integration with lecture | 0 | 1 | 1 | 3 | 3 | 8 | 4.00 |

| Statistic | interestingness and engagingness | depth and difficulty | effective use of multimedia | availability of TF outside of class | usefulness of office hours | amount of overlap/integration with lecture |
|-----------|----------------------------------|----------------------|-----------------------------|-------------------------------------|----------------------------|--------------------------------------------|
| Min Value | 4 | 3 | 4 | 4 | 3 | 2 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 4.88 | 4.38 | 4.50 | 4.88 | 4.63 | 4.00 |
| Variance | 0.13 | 0.55 | 0.29 | 0.13 | 0.55 | 1.14 |
| Standard Deviation | 0.35 | 0.74 | 0.53 | 0.35 | 0.74 | 1.07 |
| Total Responses | 8 | 8 | 8 | 8 | 8 | 8 |

**3.** Would you prefer MORE or LESS overlap/integration between section and lectures?

| # | Answer | Bar | Response | % |
|---|--------|-----|----------|---|
| 1 | its perfect the way it is | | 2 | 25% |
| 2 | prefer MORE overlap | | 6 | 75% |
| 3 | prefer LESS overlap | | 0 | 0% |
| | Total | | 8 | |

| Statistic | Value |
|-----------|-------|
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.75 |
| Variance | 0.21 |
| Standard Deviation | 0.46 |
| Total Responses | 8 |

**4.** Please rate your TF on each of the following: My TF...

| # | Question | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Total Responses | Mean |
|---|---|---|---|---|---|---|---|---|
| 1 | ...was well prepared for class | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |
| 2 | ...presented material clearly | 0 | 0 | 0 | 2 | 6 | 8 | 4.75 |
| 3 | ...helped develop students' thinking skills | 0 | 0 | 1 | 2 | 5 | 8 | 4.50 |
| 4 | ...had a positive and encouraging attitude toward students | 0 | 0 | 0 | 0 | 8 | 8 | 5.00 |
| 5 | ...provided helpful comments on assignments, papers, and exams | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |
| 6 | ...explained things appropriate to student levels of understanding | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |
| 7 | ...answered questions clearly and concisely | 0 | 0 | 0 | 2 | 6 | 8 | 4.75 |
| 8 | ...was an effective discussion lead and got everyone talking | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |
| 9 | ...was available when I needed help | 0 | 0 | 0 | 1 | 7 | 8 | 4.88 |

| Statistic | ...was well prepared for class | ...presented material clearly | ...helped develop students' thinking skills | ...had a positive and encouraging attitude toward students | ...provided helpful comments on assignments, papers, and exams | ...explained things appropriate to student levels of understanding | ...answered questions clearly and concisely | ...was an effective discussion lead and got everyone talking | ...was available when I needed help |
|---|---|---|---|---|---|---|---|---|---|
| Min Value | 4 | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 4 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 4.88 | 4.75 | 4.50 | 5.00 | 4.88 | 4.88 | 4.75 | 4.88 | 4.88 |
| Variance | 0.13 | 0.21 | 0.57 | 0.00 | 0.13 | 0.13 | 0.21 | 0.13 | 0.13 |
| Standard Deviation | 0.35 | 0.46 | 0.76 | 0.00 | 0.35 | 0.35 | 0.46 | 0.35 | 0.35 |
| Total Responses | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |

5. Overall teaching effectiveness:

| # | Answer | Bar | Response | % |
|---|--------|-----|----------|---|
| 1 | Poor (1) | | 0 | 0% |
| 2 | Fair (2) | | 0 | 0% |
| 3 | Average (3) | | 0 | 0% |
| 4 | Very Good (4) | | 1 | 13% |
| 5 | Excellent (5) | | 7 | 88% |
| | Total | | 8 | |

| Statistic | Value |
|-----------|-------|
| Min Value | 4 |
| Max Value | 5 |
| Mean | 4.88 |
| Variance | 0.13 |
| Standard Deviation | 0.35 |
| Total Responses | 8 |

6. Here's what I liked about my TF as a teacher:

| Text Response |
| --- |
| Effort Energy Knowledge Personality |
| Kyle was so organized, clear and available. He was a fantastic TF. |
| He was always available when I needed to discuss course material or had questions about the assignments. He provided great feedback. He was always very insightful. |
| He was clearly very passionate about the material and really cared for his students. He was always available and enthusiastic about meeting outside of class for help. |
| Awesome and personable, I really enjoyed getting to know Kyle. Though I had some personal issues this quarter, he was super understanding and very considerate. Kyle has been one of the best TA's/TF's I've ever had! |
| Kyle fostered a non-threatening environment for discussion, where students who might not be very comfortable with a certain topic felt like they could speaks. Very down to earth guy. |
| He was always available to help and he was great at explaining things that were confusing in lecture. Very intelligent and helpful. |
| He always facilitated actual discussion instead of just repeating what was said in lecture. Discussion types were varied, as was the general structure of section. He always sent out an email prior to section notifying us what we would need to have covered to be well-prepared, and he was extremely willing to speak one-on-one if we were having questions or problems. He seemed to be very invested in our success, and his relationship to the students was very positive. He adjusted to our feedback and always asked us what we would find most useful in section. Overall a fantastic TF. |

| Statistic | Value |
| --- | --- |
| Total Responses | 8 |

7. Here's where I thought my TF could improve:

| Text Response |
|---|
| Tie discussions back to lecture a little more |
| I think we could have spent more time in section going over topics covered in the book and in lecture. |
| N/A |
| I can't think of anything that Kyle can improve. He was great! |
| Kyle could have made the discussions more argumentative to make things interesting. That's all |
| engaging students in discussion more, maybe with provocative questions and exercises that had us physically move to parts of a room that echoed our opinions. |
| Could integrate more material from class into section. |
| Nothing |

| Statistic | Value |
|---|---|
| Total Responses | 8 |

**8.** How satisfied were you with the content of each of these sections?

| # | Question | Very Dissatisfied (1) | Dissatisfied (2) | Neutral (3) | Satisfied (4) | Very Satisfied (5) | Total Responses | Mean |
|---|---|---|---|---|---|---|---|---|
| 1 | Methods/R&W | 0 | 1 | 1 | 3 | 3 | 8 | 4.00 |
| 2 | The Brain | 0 | 0 | 1 | 3 | 4 | 8 | 4.38 |
| 3 | Memory | 0 | 0 | 0 | 5 | 3 | 8 | 4.38 |
| 4 | Language/Intelligence/Emotion | 0 | 0 | 0 | 2 | 6 | 8 | 4.75 |
| 5 | Social | 0 | 0 | 0 | 2 | 6 | 8 | 4.75 |
| 6 | Development | 0 | 0 | 0 | 4 | 4 | 8 | 4.50 |
| 7 | Personality | 0 | 0 | 0 | 4 | 4 | 8 | 4.50 |
| 8 | Clinical | 0 | 0 | 0 | 5 | 3 | 8 | 4.38 |
| 9 | Review | 0 | 0 | 2 | 4 | 2 | 8 | 4.00 |

| Statistic | Methods/R&W | The Brain | Memory | Language/Intelligence/Emotion | Social | Development | Personality | Clinical | Review |
|---|---|---|---|---|---|---|---|---|---|
| Min Value | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 4.00 | 4.38 | 4.38 | 4.75 | 4.75 | 4.50 | 4.50 | 4.38 | 4.00 |
| Variance | 1.14 | 0.55 | 0.27 | 0.21 | 0.21 | 0.29 | 0.29 | 0.27 | 0.57 |
| Standard Deviation | 1.07 | 0.74 | 0.52 | 0.46 | 0.46 | 0.53 | 0.53 | 0.52 | 0.76 |
| Total Responses | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |

**9.** Did you have a FAVORITE section? What did you like about it?

| Text Response |
|---|
| Personality - very interesting |
| I loved the social psychology section because I found it so relevant to my every day life. |
| I enjoyed the section about the brain! We were able to see/touch/feel an actual preserved human brain. The things we reviewed in section also helped me on the exam |
| I loved the section where we got to examine real human brains. |
| Memory--liked the videos |
| The brain section. There are so many things associated with brain study that being able to interact with a real one made the material feel more tangible. |
| The section where we got to see the brains was very interesting and memorable. |
| I personally loved the brain section, mostly because I got to have that trippy "oh my god I'm holding a brain" moment. |

| Statistic | Value |
|---|---|
| Total Responses | 8 |

**10.** Did you have a LEAST favorite section? What could have been done to improve it?

| Text Response |
| --- |
| Nope |
| I did not enjoy the methods section because I felt that it was taught very poorly and then covered too greatly on the first midterm when we had not dedicated much time to it in class. |
| I don't recall having a least favorite section. |
| I did not have a least favorite section. |
| Methods/R&W, not the most interesting topic. not really because of the section itself, mainly because of the subject matter. |
| I don't remember. |
| I did not have a least favorite section. |
| N/A |

| Statistic | Value |
| --- | --- |
| Total Responses | 8 |

**11.** Do you have any specific ideas to make sections even better? List them here:

| Text Response |
|---|
| A more structures program |
| Section should start with a quick review of the key concepts from the week. |
| N/A |
| I think it might have been helpful if there was more time for review/going over confusing material in section. I understand that time is limited in section and there is usually an agenda but it might be helpful to go over key points at the end of each section. |
| More in-class, hands on activities (toys, brains, etc.) and/or more videos |
| Describe more of the content from lecture in section. |
| More touching brains? Nah, the novelty of it made it special. Can't think of anything else. |

| Statistic | Value |
|---|---|
| Total Responses | 7 |

## 12. Research and Writing Assignment

| # | Question | Very Dissatisfied (1) | Dissatisfied (2) | Neutral (3) | Satisfied (4) | Very Satisfied (5) | Total Responses | Mean |
|---|---|---|---|---|---|---|---|---|
| 1 | level of challenge | 0 | 0 | 2 | 2 | 4 | 8 | 4.25 |
| 2 | clarity of instructions | 0 | 0 | 2 | 2 | 4 | 8 | 4.25 |
| 3 | quality of feedback received | 0 | 0 | 1 | 2 | 5 | 8 | 4.50 |
| 4 | fairness of grading | 0 | 1 | 1 | 2 | 4 | 8 | 4.13 |

| Statistic | level of challenge | clarity of instructions | quality of feedback received | fairness of grading |
|---|---|---|---|---|
| Min Value | 3 | 3 | 3 | 2 |
| Max Value | 5 | 5 | 5 | 5 |
| Mean | 4.25 | 4.25 | 4.50 | 4.13 |
| Variance | 0.79 | 0.79 | 0.57 | 1.27 |
| Standard Deviation | 0.89 | 0.89 | 0.76 | 1.13 |
| Total Responses | 8 | 8 | 8 | 8 |